

1. **(25 points) Part I:** (I want this by 4/27/2017, the last day of class so I can collate the results for our "final")
 - a. Research 25 games you've played
 - i. If you don't play games, just pick games that you've heard people talking about.
 - b. Preferably pick games:
 - i. From a variety of publishers / studios
 - ii. From a variety of genres
 - iii. From a variety of times
 - c. *****Find the engine (and version, if available) that the game was created in***.**
 - i. I realize many games don't publicize this information.
 - ii. If you really can't find it, just pick another game
 - iii. Many games are created without an engine (they might be called "in-house" engines or "custom" engine (or even no engine)) – definitely include these.
 - d. For each game that's made it here, collect this information:
 - i. The name of the engine (and version information – e.g. Unreal 3.5)
 - ii. When was it released?
 - iii. Name of the publisher and studio (including your estimate of whether this is a AAA studio or more of an indie studio)
 - iv. What platforms did the game release on?
 - e. *I'll collate this information from everyone and present it during our discussion session on 5/2/2017.*
2. **(25 points)** Write a **paper** discussing your thoughts on the current state of the industry in regards to game engines. Some criteria:
 - a. The paper should be at least 2 pages long (12-point font, 1" margins, 1.5x spacing)
 - b. Discuss the relative strengths of each of our 3 engines (ssuge, Unreal, Unity)
 - c. Discuss the situations in which a custom game engine makes sense (if you feel it doesn't ever make sense, make your case for that)
3. **(25 points)** Attend and participate in our **discussion** on 5/2/2017
 - a. From noon – 1pm, we'll be discussing this paper.
 - b. (optional) From 1 – 2pm, we'll be performing an ETGG3801/3802 post-mortem. You can skip this if you don't wish to participate (and there will be no penalties for doing so)
4. (optional) Reflect on your ETGG3801/3802 experience and come up with ways to improve it.
 - a. The **problems** (that I see):
 - i. Two "camps" – the people that:
 1. Want to focus on game creation. Learning Unreal / Unity exclusively would satisfy them.
 2. Don't like gaming and / or engines. Skipping Unreal / Unity would satisfy them.
 - ii. Lack of C++ or general programming experience.
 - iii. The engine gets big quick – many people aren't able to keep the big picture in mind.

¹ In this class, we're just taking all points earned / points possible to get your overall percentage in the class.

- iv. Not enough time to satisfy both camps. Over the years, I've *tried* to satisfy both, but I think I end up satisfying neither.
- v. [Identify others]
- b. **Reflection** – were these good or bad things?
 - i. Some (limited) exposure to Unity early in 3801 as an engine example.
 - ii. The structured nature of 3801
 - iii. The very unstructured nature of 3802 (after the first few labs)
 - iv. The group work component of 3802
 - v. The rotating groups in 3802
 - vi. [other class aspects]
- c. Possible ways to **improve** (maybe?)
 - i. Split off the engine exploration into its own course sequence.
 - 1. ETGG3803/3804 (Fall / Spring) – maybe 1 credit.
 - 2. Both could involve exploring commercial engines (and maybe look at more [GameStudio, Lumberyard])
 - 3. A component of ETGG3804 could be planning for senior project
 - 4. [Maybe...] get the artists to take this class as well?
 - 5. It could be team-taught by Greg / Travis?
 - 6. Problems:
 - a. We'd have to drop something from the major (MATH1250?)
 - ii. Make ETGG3803/3804 a full 3 credit hours each and allow students to pick a "track" or "concentration"
 - iii. Make ETGG3801 (and to some extent 3802) more low-level
 - 1. Get rid of some of the libraries we use and do it ourselves.
 - 2. E.g. Write memory management / scene-graph / etc. using OpenGL only.
 - iv. [Your ideas here]